



NEWSLETTER

21st JUNE, 2021
TERM 2, WEEK 10

Purpose Statement

At Wentworth Public School we value persistence, respect and safety. We support all learners to be successful.

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COMING EVENTS

<u>Date</u>	<u>Event</u>	<u>Who</u>	<u>More Info</u>
21 June	P and C AGM and Meeting	All parents and carers welcome	6pm in the school library
22 June	AECG Meeting	Aboriginal community members	2:30pm in the school culture room
25 June	Last day of term	Staff and students	
25 June	Casual Dress	Students	To celebrate the final day of term, all students can come to school in casual dress. School hat is still required.
12 July	First Day Term 3	All students at school	Normally a staff development day - this has been changed to 19 July
19 July	STAFF DEVELOPMENT DAY	NO STUDENTS AT SCHOOL	Note sent home - need to be returned to the office ASAP

SEMESTER 1 REPORTS AND SEMESTER 2 GOAL SETTING INTERVIEWS

Before the end of the term, all parents and carers will receive a report outlining your child's progress for semester 1. Traditional A to E reporting will occur for this report as opposed to last year where we had to modify reports due to Covid-19 and online/at home learning. Our school has also adapted the way teachers write their teacher comments to include a comment for each key learning area, additional school programs and general student comment. In the first few weeks of next term, classroom teachers will be conducting student interviews, to set goals for semester 2. This is a great opportunity to sit down with your child's teacher to speak about their progress, achievements and any aspect of their learning that you would like to discuss.

GOODBYE AND GOODLUCK

This term we will say farewell to three of our support staff who have been at our school for a number of years. Chris Lawrence (School Chaplain), Kacey Pohlner (SLSO/SAO) and Annie Karwath (SLSO) will all be moving to new positions within schools across the Sunraysia. On behalf of the school and community I would like to thank them for the work they have done, relationships they have built and children they have helped and supported during their time at Wentworth Public School.

ATHLETICS CARNIVAL

Last Wednesday our primary students participated in our annual athletics carnival, in preparation for PSSA Zone and regional events. Our infant students also participated in mock athletic events and other carnival games. It was great to see so many students competing and trying their best. Thank you to Mr Gray and Mrs Halls for their organisation and all the staff on what was a very successful and fun day for everyone.

KINDER

We have had a fantastic Term 2 in kindergarten. Our science focus was on 'forces'. Students experimented with push and pull motions. During the unit students planned and built a simple toy that could be pushed or pulled. We finished the term with a 'fun' session to observe push forces. Students built a paper airplane and also a mini golf course.



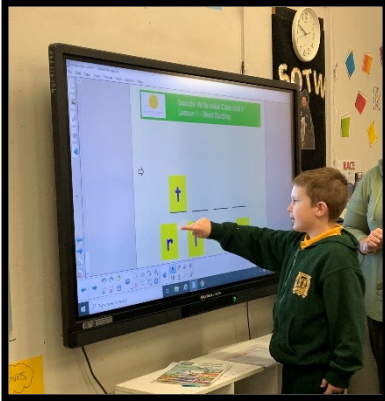
YEAR 1/2

What a big term we have had in 1/2. We have become experts in our phonemic awareness and have set a record of getting it done accurately in 7 minutes and 50 seconds, so speedy! In writing, we have been learning about persuasive texts and their structures. We wrote our own text about our favourite coloured crayon from the book *The Day the Crayons Quit*, convincing our audience why it is our favourite. In mathematics, we have been learning about whole numbers; building numbers in different ways, finding one more, one less, skip counting by 2s, 5s and 10s and lots more things which are giving us a better understanding of numbers. We have continued learning about life in the past in history focusing on how technology has changed over time and significant places in our local area. Science lessons were also filled with experiments as we learnt about push and pull forces and how they impact on different items, we worked with toy cars and boats to help us learn about the different forces. Creative arts lessons were spent creating different artworks as well as using puppets in drama which we all really enjoyed. What a busy term it has been when you add in our excursion to Pete the Sheep, 2 class acknowledgements and the athletics carnival too!



YEAR 2/3

During maths we have been working on our times tables daily with the help of music. The students continue to enjoy our daily number talk and math discussions. We have been working hard in English with Wombat Stew as our class text. The students have had fun manipulating sentences to make new ones, looking at vocab and re-writing their own version of the pages. We have created wonderful water colour dream catcher paintings, enjoyed our PBL acknowledgement and participated in the athletics carnival.



YEAR 3/4

This term we have been learning about different celebrations and commemorations from around the world. We have been using our scientific minds to explore different forces such as gravity and friction. As part of our mathematics program we have learnt some new addition, subtraction, division and multiplication strategies. We have even learned what a remainder is and how we find one! In English we have been working on persuasive writing techniques. We have become so good that we convinced Mr Gray that; fast food should be sold at the school canteen, we should be allowed to jump in puddles at school, we should get a tiger as a pet at school and even that coke is better than water.



YEAR 4/5

Year 4/5 have had another busy term with lots of exciting learning happening. Our science unit explored forces and the most popular experiment was constructing and launching a rocket. Role playing how our government works was a definite highlight in history; debating was lots of fun! Focused writing groups explored persuasive writing and which has certainly strengthened our debating skills. The Accelerated Reader program is up and running this term, with lots of points being earned every book and quiz we take. For mathematics, we've been practicing our multiplication strategies and recognising how it links with division. Our optical illusion artwork turned out brilliantly; be careful to not get too dizzy! We have worked so hard this term that we earned ourselves a class acknowledgement and we chose to make slime. What a terrific term, Year 4/5!



YEAR 6

We have been busy in Year Six this term. In week three we were excited to go on our Nanya excursion. We learnt about biodiversity, sustainability and the external features of living things in an engaging, hands on way, and we also bonded together as a group outside of the classroom. We explored forces and gravity, built and launched a model rocket and made discoveries about air resistance in our Exploring Forces science unit. We studied Banksy, a famous street/graffiti artist and presented our findings to the class and also created our own 'tags'. Every Monday afternoon we run the school assembly and give a PBL report. This involves making videos and talking about how we can show we are following the school values in all school settings. Thank you to Erica and Edward who were our fantastic class SRC representatives for the term.



CULTURE

In Culture, students from K-6 have explored traditional stories from Australia and around the world. They created their own story stones to sequence and retell a traditional story. To finish the unit, students explored Folk Tales from around the world.



Athletics Carnival

	Age Champion	Runners-Up
Junior Boys	Logan Witte	Bryce Witte
Junior Girls	Kalesita Burton	Skylee Carpenter/Leylani Stenhouse
11 Years Boys	Jamon Baird	Henry Vines
11 Year Girls	Deneisha Ryan	Jess Doidge
Senior Boys	Toby Rankin	Gideon Burton/Jayden Collins
Senior Girls	Kayla Hayes	Shantaya Burow



Student of the Week

What are you looking forward to doing over the holiday break?



Kinder

Lilly – Going to my Nan's house.



Year 1/2

Talin – Going out bush to ride my motorbike.



Year 2/3

Frankie – Playing video games, playing with my dog and riding the motorbike.



Year 3/4

Skylee – Having sleepovers at my friend's house.



Year 4/5

Leylani – Going to Woodies Gem Shop.



Year 6

Mitch – A visit from my cousin and having fun.



PBL FOCUS THIS WEEK: The office.